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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate. **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
| The rules and all papers given in class are on Canvas. | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** |  | VETERAN’S DAY | VETERAN’S DAY | VETERAN’S DAY | VETERAN’S DAY | VETERAN’S DAY | VETERAN’S DAY |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the reflexive verbs in Spanish I can use the reflexive verbs in Spanish  | CONVERSATION | Teacher will use a Flipchart to show how to make a dialogue | Teacher will use a Flipchart to show how to make a dialogue. She will have an example and will model how to do it | Students will work in pairs or by themselves to create a dialogue | Students will work in pairs or by themselves to create a dialogue | Teacher will listen to some students if they are ready |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the reflexive verbs in Spanish I can use the reflexive verbs in Spanish  | CONVERSATION | Teacher will use a Kahoot to practice the reflexive verbs in Spanish. Teacher will listen to the dialogues. | Teacher will ask students to get their notes for reflexive verbs and will do a quick review  | Students will do Kahoot to practice reflexive verbs. Students will present their dialogue to the teacher. | Students will present their dialogue to the teacher. | Teacher will make sure students know they can retake the Kahoot if they need. |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the reflexive verbs in Spanish I can use the reflexive verbs in Spanish  | CONVERSATION | Teacher will have some vocabulary related to reflexive. | Teacher will have the vocabulary for body parts for the students. | Students will copy and translate the vocabulary  | Students will practice using the vocabulary. | Teacher will have students on the board to translate for extra points |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the reflexive verbs in Spanish I can use the reflexive verbs in Spanish   | CONVERSATION | Teacher will use the workbook to practice the reflexive verbs | Teacher will ask students to open the workbook and work on the exercises for reflexive | Students will complete the practice on the workbook | Students will complete the practice on the workbook | Teacher will collect the workbook pages. |

*\*key literacy strategies*